THE INCLUSIVE ART ROOM

PARENT/CHILD INTERVIEW

Select a parent with a special need child and ask them some questions.

IF appropriate, interview a child using age appropriate language. MAKE SURE YOU HAVE PERMISSION FROM THE PARENT. ASK THE PARENT WHAT YOU CAN TALK TO THEM ABOUT. Be sensitve and be aware if you are making them uncomforatble. If a student does not answer, move on.

Ask questions that you would ask ANY child such as-What projects do you like or do not like in art?

When designing your interview think about WHAT YOU WANT TO FIND OUT.

When writing a good set of interview questions it is important to consider:

WHO is the interviewer (YOURSELF: consider how your prior knowledge, perceptions of special needs students, and or social identity may affect the nature of this interview). Be a reflective researcher.

WHAT ARE YOU LOOKING TO FIND OUT? WHAT ARE YOU GOING TO TALK ABOUT?

WHY? PURPOSE OF THE INTERVIEW

WHAT ARE THE CIRCUMSTANCES OF THE INTERVIEW

How may they affect the nature and or content of the interview

QUESTIONS

HYPOTHETICAL QUESTIONS

DEVIL’S ADVOCATE QUESITONS

IDEAL POSITION QUEISTIONS

INTERPRETATIVE QUESTIONS

QUESTIONS TO AVOID

MULTIPLE QUESTIONS

LEADING QUESTIONS

YES OR NO QUESTIONS.