

## **IEP Analysis**

What is the student's classification?

Brief background of student

What are the goals for this student?

What accommodations and/or modifications would you need to provide for this student in the art room environment?

Intergrating the recommendations in the IEP:

What instructional strategies would you use would you use meet the learning needs of this student?

Are there recommended activities or daily routines?

Write down any quesitons you have about this IEP including any language you don't understand.